



# Bishop Douglass Catholic School Parent Newsletter

*In Pursuit of Excellence*

24th April 2020

## *INTRODUCTION*

We hope that you had a wonderful Easter break and that students are now re-energised and ready for the final term. We are very pleased to see so many nominations by staff in recognition of students for their effort and excellent work being submitted on ShowmyHomework. Keep this up! We are now going to introduce a prize draw at the end of every week. For every piece of work your child submits to their teacher, they will be given one entry to the draw for a £10 Amazon voucher. Each year group will have two winners each week and these names will be published in this newsletter.

Thank you parents for your support in keeping your children in a routine and focused on their studies. A reminder that if you have any concerns regarding the amount of work they are being set, either too much or too little, please let us know at [schooladmin@bishopdouglass.barnet.sch.uk](mailto:schooladmin@bishopdouglass.barnet.sch.uk). Your child should be working for at least 5 hours each day. This work is contributing to their progress in school when they return.

Similarly, if you have any concerns about the welfare of your child regarding how they are coping or issues they are facing online you can contact us in the same way. Please remind your children of the importance of staying safe online.

- Be aware of what you share.
- They should not communicate with anyone online unless they know who they are.
- Turn your privacy settings up **to the highest level** on social networking sites.
- Only post things that your **family** would be happy seeing.
- Remember advertising your **location** is dangerous.

**If something happens - tell someone:**

[Home](#) / [School](#) / [ChildLine](#) / [CEOP](#)

## *FORTHCOMING EVENTS*

**Monday 25th May—Friday 29th May:** Half Term

**Friday 17th July:** Last day of term

## *RAMBLINGS FROM THE VIRTUAL DESK OF THE VIRTUAL CHAPLAIN*

*Summer Term 2020*



**Dear Parents,**

Welcome back (virtually) to a new Term. Where to begin? In lockdown we celebrated Easter. We celebrated the Passion, Death and Resurrection of the Lord. Most of it was done online, live streaming, FB, Twitter and various Church Service Websites. All virtually. That however, isn't true. There was nothing "virtual" about Holy Week. It was **REAL**, factual a reality. By his Passion, death and resurrection Jesus destroyed sin and death and brought light into the World. He has left us with the task of bringing that reality into our lockdown lives. I have been praying constantly for my BD students and their families. I know and understand how difficult a time this is. I know, too, that our students will be doing their best in these dark days to bring light, hope and love into their families and homes. I know that, because that is what we do! That is what we strive for. I know that because our school prayer prepares us to be the best we can be. As I write the Gospel of this morning's Mass: the feeding of the five thousand brought to mind all the Year 7 retreats we have conducted using that same Gospel Passage.

## RAMBLINGS FROM THE VIRTUAL DESK OF THE VIRTUAL CHAPLAIN

(cont'd)

It is all about relationship and looking out for the needs of others. At no point in my own life has this been more apparent than under the threat of Covid-19. So so many people doing their best in the frontline for so many. Many people reaching out to help and support others. At the beginning of this threat there was so much panic buying: people fighting over toilet rolls and other things. We have now come to realise that we really are all in this together and we need to work out a way to bring it to a halt. Social distancing? Everywhere closed down: no pubs, clubs, schools and churches, mosques and synagogues. All places of worship closed! The Devil having a field day as he says to God "see I've closed everywhere?" Our kind and loving God replies with a smile equally so kindly: "No, not at all! I've turned every home into a virtual place of worship!" That might sound flippant but the truth is there. We need to bring God into our homes especially now we are in lockdown. We protect each other at the moment by keeping our distance. God's love and mercy, however, reaches beyond that distance and reaches our hearts so that we can grow together and reach the hearts of those around us. By protecting ourselves we protect each other. We remain conscientious in our work, truthful, loyal and faithful so that we can come out of this all the stronger and one day, hopefully sooner rather than later, when it does end everyone we meet will be happier for the meeting. Until then my dear and precious friends, stay safe, stay strong and as we celebrate Easter many of our friends will be looking for ways to celebrate Ramadan. Let us be united in heart and mind doing our best to help the process of healing. May the Light of the Risen Lord shine on us all.

With great fondness in my heart for each and every one of you. I remain as always holding you all


Close in prayer with every blessing to you and yours,

*Fr. Kevin S.X.*

## HISTORICAL FIGURE OF THE WEEK

**Historical Figure of the Week:**


### Atilla the Hun



**Life:** c. 406 -453

**Country of Origin:** Mongolia

**Historical significance:**  
Atilla was the a strong, violent military leader of the Hun tribe. During his reign, he became one of the most feared enemies of the Roman Empire. He invaded much of the Roman Empire, but was unable to take Rome. The empire he built up was destroyed following his death in 453, as the next leader was weaker.



For further learning about Atilla the Hun,:

- [http://www.bbc.co.uk/history/historic\\_figures/hun\\_atilla\\_the.shtml](http://www.bbc.co.uk/history/historic_figures/hun_atilla_the.shtml)
- Watch 'Mulan'
- Read 'Chinese Cinderella'
- Watch 'What the Romans did for us' Documentary series
- Watch 'Chinese Dragon performance on Youtube, and create your own Chinese dragon head?

**Miss Lewinton**

## MUSIC—BBC BITESIZE

Videos and content created by Mr Reed (Head of Music) for the BBC Bitesize learning platform are being used in the newly launched daily lesson initiative. Alongside a varied timetable of activities in other subjects, including Maths, English, Science and PSHE, students and parents can take part in a range of music activities and learning. For more information go to [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize).





## Star Pupils of the Week

A massive well done to all the pupils named below who have been mentioned by their teachers for completing excellent work on ShowmyHomework.

Keep it up!

Forename	Surname	Reg	Subject
Ebrahim	ADAT	12 All Saints	EPQ
Aida	AHMADI NIEA KHORAM	7 Owen	Drama
Mustafa	AHMED	8 Owen	Maths
Vivek	AJESH	8 Fisher	Drama
Naomi	ALLEN	8 Ward	Maths
Ay'Sjah	ALLEN-VASSELL SMYTHE	8 Champion	Drama
Aynaz	AMIRI	8 Ward	Maths & Drama
Dameli	ANAFINA	10 Fisher	Maths
Rocco	ANTONIAZZI-GALEA	7 Owen	Drama
Nathan	ATTOBRAH	11 Owen	Maths
Ryan	BAH	8 Owen	Drama
Raya	BAILEY	7 More	Baking
Shreya	BALAMURUGAN	10 Ward	English
Rania	BAMI	10 All Saints	English
Nirmine	BAMI	8 Ward	Drama
Alika	BAPTISTE	11 Owen	Music
Natalya	BAZGAN	8 Fisher	Drama
Glory	BENTIL	12 Champion	English
Delane	BRANDY	12 All Saints	EPQ
Gwenn	BULATAO	8 Champion	Drama
Ellie	BUTLER	7 More	Music
Emanuela	CANDIDO	10 Fisher	English
Kaira	CANER	10 Fisher	English
Boran	CAVUSOGLU	8 More	Drama
Chiara	DE ALMEIDA	7 Fisher	English
Laura	DE FREITAS	8 Champion	Drama
Cristiano	DE FREITAS ESCORCIO	8 Champion	Drama
Nathaniel	DE GUZMAN	8 Champion	Science
Domenico	DE NINNO	12 All Saints	EPQ
Ilea	DEGHAN	10 Ward	English

## Star Pupils of the Week

Forename	Surname	Reg	Subject
Ali Pasha	DEGHAN	12 All Saints	EPQ
Tyri	DENNIS	12 Fisher	English
Tara	DEV	10 All Saints	English
Rashana	DINDIAL-STEVENSON	13 Southwell	Media
Angelica	DISTOR	9 Fisher	Science
Alessandro	D'ONGHIA	12 All Saints	EPQ
Andi	DRICI	10 All Saints	English
Haitham	DUHAINI	8 More	Drama
Lucja	DZIALEK	7 Ward	English, Maths & Drama
Yousef	EL HAJJ	8 Champion	Drama
Mary	ESPOLONG	12 Ward	EPQ
Raine Kyle	ESTRELLA	10 Owen	Science
Ross	EZECHUKU	12 All Saints	EPQ
Elizabeth-Anne	FABELURIN	8 Champion	Drama
Joseph	FANOKUN	8 Owen	Maths
Samantha Khloe	FARINAS	7 More	Science
Jan	FORDON	7 Owen	Drama
Artin	GHAREHBAGHI	12 All Saints	EPQ
Camile	GOMES	12 Fisher	English
Savindi	GUNARATNE	8 Fisher	Drama
Jorja	HARRIS-NOONAN	12 Champion	EPQ
Medina	HUSSAIN	7 More	Science
George	ILISOI	10 More	English
Michael	IMOMOH	12 All Saints	english
Joan Pau	JAEN MENDOZA	9 Champion	Computer Science
Michal	JARECKI	8 Champion	Drama
Hamza	JAZEER ALI	8 Champion	Drama
Naila	KHADERY	12 Ward	English
Obaid	KHADERY	8 More	English
Nadie	KOSWATTAGE	8 Champion	Drama
Jackline	KUOL	9 Ward	English, Maths & Science
Elissavet	LESAI- LAIOU	9 Ward	English
Dimitrios	LESAI-LAIOS	8 More	English
Ashley	LITHY	8 Ward	Maths & Drama
Jeremie	LOMAMY	12 Ward	English
Nela	LORENC	8 Champion	Science
Sebastian	LUPEI	10 Champion	Maths
Gordana	MACAK	7 Ward	Maths
Benjamin	MAHBOOBIAN	9 More	English
Dave	MANUEL	11 Champion	English
Nathanielle Brennel	MANUEL	8 Champion	Science
Sebastian-Stefan	MATEI	7 Ward	Drama
Troja	MEHMETI-KRASNIQI	7 Owen	Drama

## Star Pupils of the Week

Forename	Surname	Reg	Subject
Sofia	MEREZ	13 Line	English
Tay	MINTO	8 More	English
Sara	MORAWIECKA	7 Owen	Maths
Michee	MUNGENGA	10 Fisher	Drama
Malachi	MUNGENGA	8 Ward	Drama
Sami	NAKMOUCH	8 Champion	Drama
Lady Angel Mae	NAVARRA	12 All Saints	EPQ
Lordy	NGOMBO	12 Champion	English
Rachael	ODUGU	8 Fisher	English
Chukwuemeka	OGBUEHI	10 Fisher	English
Noel	OMOSE	12 All Saints	EPQ
Louisa	PAPAPETROU	10 More	English
Sapphire	PARK-CARROLL	12 Ward	EPQ & English
Marcin	PASZEL	8 Ward	Maths
Armin	RAHMATPOUR	12 Fisher	EPQ
Monty	RAYNER	10 Owen	English
Amber	RAYNER	12 Ward	English
Eduard	REDINCIUC	10 Ward	Maths
Julian	REDZIMSKI	7 Fisher	English
Brandon	RUTAGAMIRWA	12 All Saints	EPQ
Gabriele	SAPKAITE	10 All Saints	English
Tanwir	SEDIQ	10 Ward	Maths
Bobbi	SELVANAYAGAM	7 Owen	Maths
Denys	SEMENCHUK	8 Champion	Drama
Kento	SHIGEMURA	8 Fisher	English
Jordan	SHODEINDE	12 All Saints	English
Aidan	SOUZA	8 Ward	Maths
Arele	SUAREZ	8 Fisher	English
Monique Ashley	TAN	7 Owen	Drama
Tselestine	TSHATUMBU	13 Owen	Maths
Arwen Egraine	VALEZA	9 Champion	Sociology & Science
Arturas	VERTELKA	10 More	English
Alexandra	WALCZAK	11 Champion	English
Alexandra	WARRINGTON	10 More	English
Akeelea	WHYTE	7 Owen	Drama
Joseph	WILSHER	7 Fisher	English
Gilbert	YEBOAH	7 Ward	Maths
Aras	YILDIZ	8 More	English & Drama
Ybette Grace	YNION	10 Ward	Maths
Ybette Hope	YNION	12 Fisher	Maths
Lydie	ZANG	7 Owen	Drama
Roulian	ZELO	12 All Saints	EPQ

## CULTURAL PURSUITS—A SELECTION OF IDEAS



Some ideas for entertainment during this period of lockdown:

### Audible

<https://stories.audible.com/discovery>

Audible have announced that a selection of books for children and teenagers are free to listen to.

### TED for Kids and Teens

[https://www.ted.com/playlists/129/ted\\_under\\_20](https://www.ted.com/playlists/129/ted_under_20)

Talks from scientists, musicians, innovators, activists — all under the age of 20. Watch these amazing wunderkinds.

### Tate Kids

<https://www.tate.org.uk/kids>

Arts activities for younger children.

## WORDS OF THE WEEK

**Monday- Peruse** - (Verb) - Read (something), typically in a thorough or careful way; examine carefully or at length.

He has spent countless hours in libraries **perusing** art history books and catalogues.

Jack **perused** the room.

**Tuesday- Inexorably** - (Adverb) - In a way that is impossible to stop or prevent.

Time marches on **inexorably**.

We watched as the storm clouds advanced **inexorably** closer to us.

**Wednesday- Elucidate** - (Verb) - Make (something) clear; explain.

An interpreter will **elucidate** the instructions for all non-English speaking guests.

The lawyer's job was to **elucidate** his client's innocence for the jury.

**Thursday- Altruism** - (Noun) - Disinterested and selfless concern for the well-being of others.

Some people may choose to work with vulnerable elderly people out of **altruism**.

I was torn between **altruism** and self-interest.

**Friday- Inhibit** - (Verb) - Hinder, restrain, or prevent (an action or process); make (someone) self-conscious and unable to act in a relaxed and natural way.

Cold weather **inhibits** plant growth.

Recording the meeting may **inhibit** people from expressing their real views.