

Year 7 Literacy and Numeracy Catch-Up Premium

What is the funding?

The DfE has made additional funds available for improving the attainment of our disadvantaged students, known as the Year 7 Catch-Up Premium. The funds are primarily aimed at improving Maths and English levels. The Literacy and Numeracy Catch-Up Premium provides schools with additional funding for each Year 7 pupil who did not achieve at least 100+ in Reading and/or Maths at the end of Key Stage 2.

What was the allocation for Year 7 Literacy and Numeracy Catch up premium for 2018-19?

	Reading	Maths
Number of students below <100	33	23
Total number of students below <100 in either subject	40	
Total funding available	£ 10,367	

How was the Year 7 Catch up premium spent last year?

At the start of school in September, following assessments, NFER reading tests and a detailed analysis of Key Stage 2 information, students are targeted for a variety of literacy and numeracy interventions as follows and the catch up premium was allocated in the following ways:

- The employment of student ambassadors to work with students on a 1:1 basis in numeracy and literacy.
- The use of specialist programmes (Guided Reading and Nessie Numeracy).
- Homework Help Clubs run after school for Year 7 students who have difficulty managing their homework at home.

What was the impact?

In 2018-19, 33 students entered the School below <100 in English and 23 in Maths. 16 pupils were below in both.

Of the 28 students had achieved below <100 in English Reading by the end of Key Stage 2. By the end of Year 7, 25 students had improved their English level achieving a C or above.

In Maths, 23 students had achieved below <100 by the end of primary school. At the end of Year 7, 10 students had improved their Maths level achieving a C or above.

These patterns have laid excellent foundations for Year 7 Pupil Premium students moving into Year 8 and accessing the school's additional provisions during the rest of their school careers.

Date of next review October 2020