

## Report on the use and impact of Pupil Premium funding in 2019/2020

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### Background

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Funding is £935 for every pupil in receipt of free school meals in the last 6 years (Ever 6) and £1,900 for every pupil who has been in local authority care.

### School context

40% of students have been in receipt of free school meals in the previous 6 years. The school received £197,000 in total pupil premium funding for the academic year 2019/2020. In addition to the ongoing policy of maintaining small class sizes, the funding has been deployed in a number of ways to target disadvantaged students in order to narrow the gap between them and their peers.

### Deployment of funds

<b>Actions focused on learning in the curriculum:</b>	
Targeted intervention taking place after school, on Saturdays and during holidays	£44,000
Student Ambassadors employed to support learning in the classroom	£76,000
	<b>£120,000</b>
<b>Actions focused on social, emotional and behavioural issues</b>	
Dedicated learning support staff employed to allow pupils to learn in a supportive environment until they are ready to re-integrate	£43,000
Free Breakfast and Evening Meal to ensure pupils sufficiently nourished to aid concentration in lessons.	£12,000
	<b>£55,000</b>
<b>Actions focused on enrichment beyond the curriculum</b>	
Subsidised music lessons in Years 7 and 8	£15,000
	<b>£14,000</b>
<b>Total Pupil Premium Funding 2019/2020</b>	<b>£190,000</b>

### Impact of Funding

Due to the fact that no external examinations took place during the summer series in June 2020 there is no government data for students for 2019-20. However, our internal analysis of the final predicted results show that the achievement of disadvantaged pupils is a significant+ in 2020 compared with the national figure placing us well above average nationally. There was 21% of this year 11 cohort who were considered disadvantaged, slightly below the national figure of 26%.

Progress 8 Overall shows a score of 1.35. For disadvantaged pupils this was 1.43 (well above the national benchmark). For the English element the score was 1.4 for all and 1.4 for disadvantaged (again well above the national benchmark). The Maths element was 0.8 for all and 0.9 for disadvantaged (well below the national benchmark). The Ebacc element was 1.4 for

all and 1.4 for disadvantaged (well above the national benchmark). The Open element was 1.6 for all pupils and 1.8 for disadvantaged (well above the national benchmark). The attainment 8 was 58.2 for all pupils and 56.7 for the disadvantaged group. For the English element the score was 11.0 for all and 11.4 for disadvantaged. The Maths element was 10.4 for all and 10.4 for disadvantaged. The Ebacc element was 16.9 for all and 16.9 for disadvantaged. The Open element was 17.1 for all pupils and 18.0 for disadvantaged.

Attainment for English and Maths grade 5 or above for the School was 68% (above the National benchmark 45%) for all pupils and for disadvantaged was 66.7%. The English Baccalaureate was 33% for all and 33% for disadvantaged.

### **Impact of PP Funding on Whole School Progress**

The impact on academic progress of the interventions provided for lower school are as follows:

In all subjects in Yr7 **87%** of all students met or surpassed their expected minimum grade compared to **88%** of disadvantaged pupils.

In all subjects in Yr8 **79%** of all students met or surpassed their expected minimum grade compared to **78%** of disadvantaged pupils.

In Eng/Maths/Science/RE subjects in Yr9 **74%** of all students met or surpassed their expected minimum grade compared to **60%** of disadvantaged pupils.

In Eng/Maths/Science/RE in Yr10 **58%** of all students met or surpassed their expected minimum grade compared to **60%** of disadvantaged pupils.

These results indicates that we are closing the gap between PP and Non-PP; that there is significant value-added by PP pupils and we have more motivated learners.

In addition to this, PP funding has impacted on attendance rates which are above national averages; improved levels of literacy; higher proportion of learners completing their homework; increased confidence to apply for jobs. There is more support in dealing with family issues and developing relationships; pupils have strategies for dealing with personal challenges and have increased attention and focus, resulting in calmer behaviour.

### **Estimated Pupil Premium Allocation 2020/2021 - £190,000**

In addition to our usual activities, we are seeking to raise aspirations including enabling more pupils to participate in extra-curricular offsite educational visits and to increase access to ICT resources; these will be included in the 2020/2021 action plan.