



Bishop Douglass 16-19 Tuition Fund

The 16 to 19 tuition fund is £96 million of one-off funding for the 2020 to 2021 academic year only. It is ring fenced funding for schools, colleges and all other 16 to 19 providers to mitigate the disruption to learning arising from coronavirus (COVID-19).

It is ring fenced funding for schools, colleges and all other 16 to 19 providers to mitigate the disruption to learning arising from coronavirus (COVID-19). Bishop Douglass has been allocated £150 per instance for full time students without GCSE grade 4 or above in English and/or Maths - in total £12,115. The Education and Skills Funding Agency (ESFA) have published guidance on how this funding should be used in schools.

- Funding is being provided to support small group tuition for 16 to 19 students in English and Maths
- Funding is also provided to support vocational courses where assessment has been deferred because of lockdown
- Although the actual tuition does not need to be for GCSE English or Maths, the students supported all need to be those who had not achieved grade 5 or above in at least one of those subjects at this level by age 16 and all students must be on a 16 to 19 study programme
- Providers should prioritise support for students who have not achieved a grade 4 in English and/or Maths. However, further to those students, if providers have funding available within their allocations they should consider whether any young people with a grade 4 also need catch up support
- Providers should prioritise students that will benefit most from small group tuition, based on the criteria above
- Providers should also have regard to the needs of students with special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning as a result of their specific needs and disabilities
- The funding should be used to support the tuition activity above and beyond the programmes of education already planned for 2020 to 2021
- Providers need to consider what will be most effective for their students, considering students' needs and local circumstances.

School name: Bishop Douglass School

Number of pupils in Sixth Form: 179

Number of pupils who have not achieved a 4 in English (September 2020): 25

Number of pupils who have not achieved a 4 in Maths (September 2020): 28

English and Maths tuition

Barrier	Group size	Reason for selection	Expected outcome	Action	Rationale	Measurement	Budget	Review date
Pupils have gaps in their knowledge post lockdown	Maximum of 5 pupils per group	Pupils have not achieved English and/or Maths grade 4	Students will catch up on learning missed and plug gaps in knowledge to achieve desired end point in the curriculum	Additional module 6 intervention by existing English and Maths teachers	Maths and English teachers are best placed to deliver best learning outcomes	Learning walks during sessions	English = £2000 Maths = £2000 Total = £4,000	March 2021
Pupils have gaps in their knowledge post lockdown	1-4 pupils per group Eight sessions in total per week	Pupils have not achieved Maths grade 4	Students will catch up on learning missed and plug gaps in knowledge to achieve desired end point in the curriculum	Weekly tuition sessions with sixth form academic tutor during their private study or free modules	Support staff with the necessary subject knowledge are able	Learning walks during sessions	£4,000	March 2021

Pupils have gaps in their knowledge post lockdown	Maximum of 5 pupils per group	Pupils have not achieved English and/or Maths grade 4	Students will catch up on learning missed and plug gaps in knowledge to achieve desired end point in the curriculum and prepare students for examinations	Additional revision sessions with English and Maths teachers in the lead up to external exams	Maths and English teachers are best placed to deliver best learning outcomes	Learning walks during sessions	English = £250 Maths = £250 Total = £500	
Pupils have gaps in their knowledge post lockdown	Maximum of 5 pupils per group	Pupils have not achieved English and/or Maths grade 4	Students will catch up on learning missed and plug gaps in knowledge to achieve desired end point in the curriculum	Additional intervention sessions with English and Maths teachers during half terms and Easter holidays	Maths and English teachers are best placed to deliver best learning outcomes	Learning walks during sessions	English = £250 Maths = £250 Total = £500	

Tuition in vocational subjects

Barrier	Group size	Reason for selection	Expected outcome	Action	Rationale	Measurement	Budget	Review date
Pupils have gaps in their knowledge post lockdown	Maximum of 5 pupils per group	Tracking to identify pupils in vocational subject areas who have not achieved a grade 5 in English and Maths	Students will catch up on learning missed and plug gaps in knowledge to achieve desired end point in the curriculum	Additional module 6 intervention by existing subject teachers	Subject teachers are best placed to deliver best learning outcomes	Learning walks during sessions	£2,000	March 2021
Pupils have gaps in their knowledge post lockdown	Maximum of 5 pupils per group	Tracking to identify pupils in vocational subject areas who have not achieved a grade 5 in English and Maths	Students will catch up on learning missed and plug gaps in knowledge to achieve desired end point in the curriculum and prepare students for examinations	Additional revision sessions with subject teachers in the lead up to external exams	Subject teachers are best placed to deliver best learning outcomes	Learning walks during sessions	£500	March 2021
Pupils have gaps in their knowledge post lockdown	Maximum of 5 pupils per group	Tracking to identify pupils in vocational subject areas who	Students will catch up on learning missed and plug gaps in knowledge to	Additional intervention sessions with subject teachers during half	Subject teachers are best placed to deliver best	Learning walks during sessions	£500	March 2021

		have not achieved a grade 5 in English and Maths	achieve desired end point in the curriculum	terms, Christmas and Easter holidays	learning outcomes			
Pupils have gaps in their knowledge post lockdown	Maximum of 5 pupils per group	Tracking to identify pupils in vocational subject areas who have not achieved a grade 5 in English and Maths	Students will catch up on learning missed and plug gaps in knowledge to achieve desired end point in the curriculum	Additional intervention sessions with subject teachers on Saturdays	Subject teachers are best placed to deliver best learning outcomes	Learning walks during sessions	£500	March 2021